

TEACHER

copy

Hiroshima
Chapters 1-3

'He had to keep consciously repeating to himself, "These are human beings."' p. 61

Use this worksheet to collect page references. Then, you will need to write a cohesive summary of these areas of investigation in your workbooks.

Truman announcement p. 65

Function of Hersey's description in representing
Dominant ways of thinking
p. 65 plus contextual information

Hersey's perspective in relation to dominant ways of thinking
"extraordinary announcement"; catalogue of American power

Compare to Emperor Tenno; compare p. 65 to p. 84-86
Function of Hersey's description in representing Japanese culture/character
in relation to ways of thinking
p. 47, 49, p. 83, p. 85; see also characterisation of Mr Tanimoto

The Flash

Subject	Description of the flash	Relationship of description of the flash to subject's complete character
Mr Tanimoto	p. 8	
Mrs Nakamura	p.12	
Dr Fujii	p. 15	
Fr Kleinsorge	p. 18	
Dr Sasaki	p.20	
Miss Sasaki	p. 23	

--	--	--

Sense of the fantastic surrounding the bomb

What does the text say about the possibility of reason, order, logic in the "atomic age"? What does this then say about "an intensified questioning of humanity and human beliefs and values"?

p. 30, p. 42, p. 45, p. 56, p. 65, p. 69, p. 74

Why does Hersey include these descriptions/rumours? (see Truman announcement again; consider imagery used in these rumours/misinformation/guesses)

p. 25, p. 32, p. 52, p. 78, p. 82

Hersey's definition of the Japanese culture and character

Hersey's definition of human nature

Human strengths and weaknesses

p. 13, p. 20

Mr Fukai: p. 38-39, p. 73

p. 51, p. 71

*extraordinary event
makes ordinary event
seem extraordinary.*

Man's (sic) inhumanity to man (sic)

p. 40, p. 56, p. 65 (darkness fell, p. 10, 18)

64

Examples of human decency

p. 24, p. 40, p. 76 p. 70

Examples of emotional fatigue/compassion overload/understandable emotional self-protection/emotional disconnectedness

p. 11, p. 36, p. 38, p. 40, p. 41-42, p. 69, p. 73, p. 75

Examples of revaluation of priorities. Are all of these examples legitimate/explicable in the circumstances?

p. 48, p. 50, p. 54-55, p. 56, p. 66-67, p. 71

p. 83

References to Religious beliefs

p. 31, p. 40, p. 80

p. 47

→ Looks p. 23

References to science

p. 65-66, p. 82-83

Language

NB From the rubric: "characterised by an intensified questioning of humanity and human beliefs"; experimentation with form

Characterisation

Facts presented as asides

p. 25, 28, p. 52

Facts and evocative description

p. 33, p. 34-35, p. 54-55

Metaphoric descriptive detail

p. 23, p. 74

Recount from survivor's point of view

p. 34

Contrast

Commentary

p. 83

Irony

Understatement

Understatement of calamity

p. 31, 34-35, 47, 48, 53, 60, 64,
almost to the point of black humour, p. 38

Graphic, horrific imagery

p. 60

black humour p. 48.